

Carroll High School- Lesson Plan
Teacher: Mrs. Ansley Godwin C210
Week 16

Spanish I	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of Study	<u>Communication:</u> 1,2,3,4 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3,4 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3,4 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3,4 <u>Cultures:</u> 5 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u>
Before:	*Collect token envelope *Bellringer *Continue with guided interaction activity B	*Collect token envelope *Bellringer *Comprehensible input using 2nd person singular	*Collect token envelope *Bellringer *Finish output activities	*Collect token envelope *Bellringer *Continue to our guided interaction activities	*Collect token envelope *Bellringer *Presentation of the activity
During:	*Move on to activity C (assimilation) *Activity D of handout (personalization)	*Comprehensible checks of the conjugation. *Begin input activities (listening)	*Story telling: 3 billy goats. *Introduction of characters	*Move on to assimilation activities	*Comprehensible input (1 st and 3 rd person plural of verbs using the present tense)
After:	*Explain the project and the rubric.	*continue to the reading activity *Start output activities if time allows it	*Tell the story using the present tense. *Retell the story and do comprehensible checks.	*Move into groups for the personalization task (students will perform their scene tomorrow Friday Dec 7th	*Continue with comprehensible checks *Open note quiz using all (1 st , 2 nd and 3 rd person singular and plural of the verbs)
Objectives:	Students will be able to create a story using present tense (1 st and 3 rd person singular)	Students will *recognize and use, both orally and in writing 2 nd person singular present tense verbs. *remind a friend who has forgotten his/her identity who he/she is	Students will: *Review, recognize and use the 1 st , 2 nd and 3 rd person singular and the 3 rd person plural of the present tense. *Understand and respond to a fairy tale *Act out a scene from the story	Students will: *Review, recognize and use the 1st, 2nd and 3rd person singular and the 3rd person plural of the present tense. *Understand and respond to a fairy tale *Act out a scene from the story	Students will be able to use and recall of tenses of the verbs using the present tense in preparation to the story on Monday Dec 10 th .
Formative/ Summative	Formative	Formative	Both	Both	Both
Homework				Have presentation ready for tomorrow	

